



**COMPREHENSIVE ACADEMIC AFFAIRS PROGRAM REVIEW
EXECUTIVE SUMMARY
2022-2023**

Program Title: National Registry Paramedic	
Program Director/Coordinator: Chrissy Lippy Barnes	
Division: Allied Health	Division Chair: Nancy Perry
Type of Program	
<p style="text-align: center;">Transfer Degree:</p> <input type="checkbox"/> Associate of Arts (A.A.) <input type="checkbox"/> Associate of Arts in Teaching (A.A.T.) <input type="checkbox"/> Associate of Fine Arts (A.F.A.) <input type="checkbox"/> Associate of Science (A.S.) <input type="checkbox"/> Associate of Science in Engineering (A.S.E.)	<p style="text-align: center;">Terminal Degree:</p> <input checked="" type="checkbox"/> Associate of Applied Science (A.A.S.) <p style="text-align: center;">Certificate:</p> <input type="checkbox"/> Directed Technology Certificate <input type="checkbox"/> New Certificate Program within an Existing Degree Area <input type="checkbox"/> New Stand Alone Certificate

Please provide the following information about the program based on the results of the Program Review. Use a bulleted format and do not exceed one page (front and back).

1. Synopses of the significant findings

- Flexible curricular design: complete general education coursework at home institution and National Registry Paramedic classes at Carroll.
- Asynchronous program design allowing for flexibility in attending classes face-to-face or online.
- Provides time to practice skills throughout the program.
- Prepares students to take the National Registry Paramedic (NRP) licensure exam.
- Can be taken by part-time students.
- Equal gender and age representation among students.
- Consistent enrollment of +/- 20 the last three years.
- Faculty have years of field experience.
- More Emergency Medical Technicians and National Registry Paramedics needed in Carroll County due to transitions from volunteer to paid Fire Departments and Emergency Medical Services.
- Licensure exam changes that eliminated the psychomotor exam and added a computerized adaptive exam (CAT). Must provide documentation of skills to take the CAT.

2. Strengths of the program

- Accredited by Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.
- Strong Advisory board that meets on a regular basis.
- Improved program marketing.

3. Weaknesses of the program

- Not meeting MHEC program viability standard for number of graduates for the certificate program. Some students complete coursework but do not apply for graduation.

- Limited space for the program’s equipment. The lab is shared with CET and CPR classes.

4. Plans for Improvement including timeline

- Develop a streamlined program using dual enrollment from high school to paramedic, under the Blueprint model. Start fall 2025.
- Increase minority student enrollment by 10% by fall 2025.

5. Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished

- n/a – this is the first program review.

6. Budget/position requests (list the items and the costs)

- Dedicated space for a lab.
- If enrollment increases, the program may need to add a full-time faculty position. Cost, \$79,041 for salary and benefits.

Signatures

Program Director/Coordinator

Nancy Perry, DNP, RN, CNE

Division Chair

Melody L. Moore

Associate Provost for Program Development and Partnerships

Date

5/12/2023

Date

May 22, 2023

Date