



General Education Learning Goals with Associated Criteria

Goal 1: Communicate ideas in written, oral, and other modes as appropriate to a situation and audience.

Central Message: Central message and audience are clear.

Supporting Material: Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) reference information or analysis that supports the presentation or establishes the presenter's credibility/authority on the topic.

Organization: Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly observable and makes the content of the presentation cohesive.

Clarity of Expression: Uses language that is appropriate for the audience and that clearly conveys meaning.

Goal 2: Apply quantitative and scientific reasoning skills relevant to a field of study.

Calculation: Calculations attempted are essentially successful and lead to comprehensively solving the problem.

Representation: Displays relevant information in proper mathematical or scientific format(s).

Interpretation and Analysis: Organizes evidence to reveal important patterns, differences, or similarities. Arrives at conclusions based on reasoning and evidence.

Goal 3: Employ various thinking strategies to develop well-reasoned judgments.

Defines issues or problem: Issue/problem to be considered critically is expressed and defined.

Identifies strategies or perspectives: Considers alternate perspectives on the issue or problem and examines multiple approaches for addressing it.

Develops an informed perspective or position: Develops/adopts a specific position (perspective, thesis/hypothesis) that takes into account the complexities of an issue.

Conclusions and outcomes: Conclusion is logically tied to a range of evidence, including, if appropriate, opposing viewpoints.

Goal 4: Evaluate sources of information for accuracy, relevance, and reliability.

Evaluates Information and its Sources Critically: Selects sources using appropriate criteria (such as relevance to the research question and currency).

Makes meanings with texts in their contexts: Uses sources to develop knowledge and to explore important questions.

Uses Information: Uses information in ways that demonstrate respect for the rights and obligations of using and sharing intellectual property.

Goal 5: Use technology tools to manage, integrate, and evaluate digital information.

Knowledge and Skill Acquisition: Uses relevant digital tools to acquire knowledge or skills.

Presentation: Uses appropriate digital tools to present original work.

Goal 6: Explore issues through creative, interdisciplinary, and innovative approaches.

Evidencing Competencies: Produces an appropriate exemplar that builds on foundational and discipline-specific skills and knowledge.

Taking Risks: Considers new directions or approaches without going beyond the guidelines of the assignment.

Connecting to Discipline: Independently connects examples, facts, or theories from more than one perspective or field of study.

Embracing Contradictions: Reflects on alternate, divergent, or contradictory perspectives or ideas.

Connecting, Synthesizing, Transforming: Coherently synthesizes ideas in novel ways.

Goal 7: Cultivate intellectual and ethical practices that promote the wellness of self, community, and environment.

Ethical Issue Recognition: Student can recognize basic ethical issues and identifies interrelationships among issues.

Self-Awareness: Student states both core beliefs and the origins of the core beliefs.

Reflection: Articulates the strengths and challenges of the learning experience with some depth.

Goal 8: Identify their roles as global citizens in a multicultural country and world.

Cultural self-awareness: Identifies own cultural rules, biases, and values.

Perspective taking: Identifies and explains multiple perspectives outside of own cultural rules, biases, and values.

Applying knowledge to contemporary global contexts: Analyzes the impact of one's own and others' specific local actions within a global context.