



**Course-Level Assessment Project
Final Report**

To complete the Final Report, type your responses to the prompts below. Share a copy of the document with your supervisor and the Associate Provost of Assessment and Institutional Research.

Faculty Name(s): Eric D. Hess
 Division/Department: Social Sciences
 Course Assessed: PSYC 211: Human Development

Step 1. Define

*Explain the purpose or rationale for assessing the selected course.
 Identify which course objective(s) were assessed. Briefly explain why you selected these course objectives for assessment.
 Identify to which program goal(s) selected course objective(s) align.*

Due to the signature assignment shift that occurred during the pandemic, these course objectives were chosen as they could adequately be assessed through the newly revised signature assignment.

CO 2: Analyze the major influences on human developmental factors throughout various life stages (PG2,PG3,PG4,GE1,GE3,GE4)

CO 4: Describe the major developmental trends, milestones, and issues in the areas of physical, cognitive, and social and emotional development. (PG2,PG3,PG4,GE1,GE5,GE6,GE8)

Step 2. Design

*Describe the instrument (project/assignment) used to assess identified course objective(s).
 What benchmarks and/or controls were established?
 Explain how the assessment instrument was externally reviewed and validated.*

The following rubric was used to assess both course objectives 2 and 4.

CO 4: Describe the major developmental trends, milestones, and issues in the areas of physical, cognitive, and social and emotional development.				CO 2: Analyze the major influences on human developmental factors throughout various life stages		
0	1	2	N/A	0	1	2
Student demonstrates little knowledge of major developmental trends	Student demonstrates inadequate or confusing knowledge of major developmental trends	Student demonstrates adequate understanding	Student does not utilize this course objective in this assignment	Students provide no/minimal analysis of the major influences on developmental factors across various life stages	Students provide sparse analysis of the major influences on developmental factors, or such factors are not analyzed across various life stages	Student provides adequate analysis.

A scoring team consisting of Social Science faculty, Monica Zilioli, Martine Foreman, and Eric Hess reviewed 10 artifacts from fall 2021 and 10 artifacts from spring 2022 to conduct a representative sample of the 2021-2022 semester. As this assignment was not originally designed to assess CO4, I was adamant that it was appropriate to include an N/A column within the rubric. This may suggest the student utilized other aspects of the instructions yet did not focus heavily on CO4. While necessary, this was insignificant to the scoring results as only 2/20 would be designated as N/A.

Step 3. Implement

Explain how the assessment was implemented.

Did any unexpected challenges arise in implementing the assessment?

Much of the reasoning can adequately be explained above. The scoring team struggled to decipher between poor academic writing skills that met the course objectives, and strong academic writing skills that did not. We had some brief discussion after most artifacts to ensure validity and inter-rater reliability.

Step 4. Analyze

Explain the data that was collected and how the data was analyzed.

To what degree did students meet the established benchmarks?

Consider intention of learning activity and assessment as compared to results.

The data for CO 4 are as follows: 6/20 artifacts demonstrated little knowledge of major developmental trends (scored as 0), 9/20 artifacts demonstrated inadequate or confusing knowledge of major developmental trends (scored as 1), 3/20 artifacts demonstrated adequate understanding, and 2/20 were not applicable to this artifact, and 2/20 artifacts were not relevant to this course objective.

The data for CO 2 are as follows: 5/20 artifacts provided no/minimal analysis of the major influences on developmental factors across various life stages (scored as 0), 12/20 artifacts provided sparse analysis of the major influences on developmental factors, or such factors were not analyzed across various life stages (scored as 1), 3/20 provided adequate analysis (scored as 2).

These results were below expectations, however, through conversations with an adjunct faculty member, we have some perspectives as to why this occurred. This will be addressed below.

Step 5. Modify/Maintain

Based on analysis of data, describe changes made to the course and/or course materials.

Summarize the results of implementing changes, re-administering the assessment, and collecting and analyzing new data.

An adjunct faculty member that had been teaching this course, anecdotally, did not seem prioritize aspects of this assignment. Through conversations with a new instructor, we have plans to revise the rubric. While we included a rubric category for content and the application of theory is embedded into the instructions, this rubric revision would ensure students understand the significance of these course objectives. Recognizing this assignment served as an interim assignment during the pandemic, we will discuss if this assignment will be permanent, if protocols allow for a return to the previous assignment (an observation-based assignment), or if the creation of a new assignment is most practical. At minimum, changes will be made to the rubric/instructions beginning in fall 2022. This will also allow further reliability regarding the multiple instructional formats this course has been offered.

Final Results and Recommendations:

Student ID	CO 4: Describe the major developmental trends, milestones, and issues in the areas of physical, cognitive, and social and emotional development.				CO 2: Analyze the major influences on human developmental factors throughout various life stages		
	0 Student demonstrates little knowledge of major developmental trends	1 Student demonstrates inadequate or confusing knowledge of major developmental trends	2 Student demonstrates adequate understanding	N/A Student does not utilize this course objective in this assignment	0 Students provide no/minimal analysis of the major influences on developmental factors across various life stages	1 Students provide sparse analysis of the major influences on developmental factors, or such factors are not analyzed across various life stages	2 Student provides adequate analysis.
0121795	x					x	
0162321		x				x	
0410531		x				x	
0422584	x				x		
0933319			x				x
0530210			x			x	
0535008	x				x		
0539669	x					x	
0544342				x			x
0697561	x				x		
0130148		x				x	
0175334		x				x	
0280977		x				x	
0428969		x				x	
0530126				x		x	
0532573		x			x		
0566873	x					x	
0603991			x				x
0637870		x				x	
0692369		x			x		
	6/20	9/20	3/20	2/20	5/20	12/20	3/20

The raw data from this assessment is attached above.

Sharon Brunner

6/1/2022

Supervisor Signature _____ Date _____

Please forward a copy of the signed report to the Associate Provost of Assessment and Institutional Research.