

 <p>CARROLL COMMUNITY COLLEGE</p>	<p>COMPREHENSIVE ACADEMIC AFFAIRS PROGRAM REVIEW</p> <p>EXECUTIVE SUMMARY</p> <p>2020-2021</p>
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Complete Program Title Arts and Sciences – Social Work Concentration			
Program Coordinator Dr. Roxanna Harlow			
Division Social Sciences	Division Chair Sharon Brunner		
Type of Program <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> Transfer Degree: <input checked="" type="checkbox"/> Associate of Arts (A.A.) <input type="checkbox"/> Associate of Arts in Teaching (A.A.T.) <input type="checkbox"/> Associate of Fine Arts (A.F.A.) <input type="checkbox"/> Associate of Science (A.S.) <input type="checkbox"/> Associate of Science in Engineering (A.S.E.) </td> <td style="width: 50%; vertical-align: top;"> Terminal Degree: <input type="checkbox"/> Associate of Applied Science (A.A.S.) Certificate: <input type="checkbox"/> Directed Technology Certificate <input type="checkbox"/> New Certificate Program within an Existing Degree Area <input type="checkbox"/> New Stand Alone Certificate </td> </tr> </table>		Transfer Degree: <input checked="" type="checkbox"/> Associate of Arts (A.A.) <input type="checkbox"/> Associate of Arts in Teaching (A.A.T.) <input type="checkbox"/> Associate of Fine Arts (A.F.A.) <input type="checkbox"/> Associate of Science (A.S.) <input type="checkbox"/> Associate of Science in Engineering (A.S.E.)	Terminal Degree: <input type="checkbox"/> Associate of Applied Science (A.A.S.) Certificate: <input type="checkbox"/> Directed Technology Certificate <input type="checkbox"/> New Certificate Program within an Existing Degree Area <input type="checkbox"/> New Stand Alone Certificate
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Please provide the following information about the program based on the results of the Program Review. Use a bulleted format and do not exceed one page (front and back).

1. Synopses of the significant findings

- The Social Work Concentration is persisting despite overall enrollment decline at the College, from a low of 2 in SP2016 to a peak of 36 in FA2019. However, comparisons over time mean little since the numbers reflected all social sciences until 2018.
- These students are largely female, in-county residents under the age of 30 years with a slightly higher percentage of students of color than the College overall.
- Social Work students perform well academically, with over 80% receiving A's, B's, or C's in program courses.
- The Social Work program graduated 14 students from FA2015-SP2020. Whether or not this was due to higher rates of transfer before graduation or higher dropout rates is unclear.

2. Strengths of the program

- **Performance of Social Work Students.** Grade distributions for social work students in program courses are exceeding benchmarks (ABC% = 81%; ABCD% = 86%; F = less than 10%; W = less than 5%)
- **Many Program Electives.** The Social Work Concentration offers many elective courses that allow students to explore relevant issues and populations. Martine Foreman was hired full-time to teach SOC-105, SOC-110, and SOC-120 after Mike Stovall's retirement.
- **Advisory Board.** The new advisory board includes social work professionals.
- **Faculty Leadership on Campus:** Faculty are immersed in diversity-related service and committees. (See Sociology/Anthropology program review.)

3. Weaknesses of the program

- **No substantive difference from SOC/ANTH program.** The Social Work and SOC/ANTH programs are almost identical. No specific social work courses are offered due to lack of transferability.
- **Low graduation rates.** The graduation rates are inconsistent with program enrollment numbers. Reasons for this are probably varied and are therefore unclear.
- **Challenges with course transfer.** Transfer of courses to four-year institutions, beyond SOC 101 and PSYC 101, is a problem.

4. Plans for Improvement including timeline

- Develop a marketing plan to improve Social Work Concentration program declaration. **Timeline:** Spring and Fall 2021
- Revise the Social Work concentration by adding an introductory social work course, change required courses, and change course numbers. **Timeline:** Throughout SP and FA 2021 semester
- Explore why students are having poor persistence to graduation. **Timeline:** Fall 2021
- Section numbers were reduced to maximize enrollment in SOC-101 and SOC 115 sections. SOC-105, SOC-110, and SOC-120 are being offered online 2020 – 2021. Course outcomes will be collected to determine student success in online courses. Consider offering online courses in 7-week formats to encourage timely graduation. **Timeline:** FA 2021 and SP2022
- Work on articulation agreements with McDaniel and Towson. **Timeline:** McDaniel and Towson Fall 2021

5. Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished

- The previous Social Science program review did not discuss Social Work as a discipline. It is difficult to make comparisons since the Social Work Concentration was established.
- Maximizing SOC course and section enrollment continues to be a priority.

6. Budget/position requests

- An adjunct position will be needed when the introductory social work course is created.

Signatures

<u>Roxanna Harlow</u>	<u>1/15/21</u>
Program Coordinator	Date
<u>Sharon Brunner</u>	<u>2/1/21</u>
Division Chair	Date
<u>Melody L. Moore</u>	<u>5/17/21</u>
Associate Vice President for Program Development and Partnerships	Date