



COMPREHENSIVE ACADEMIC AFFAIRS PROGRAM REVIEW

EXECUTIVE SUMMARY

2020-2021

Complete Program Title Arts and Sciences – Sociology/Anthropology Concentration	
Program Coordinator Dr. Roxanna Harlow	
Division Social Sciences	Division Chair Sharon Brunner
Type of Program	
Transfer Degree: <input checked="" type="checkbox"/> Associate of Arts (A.A.) <input type="checkbox"/> Associate of Arts in Teaching (A.A.T.) <input type="checkbox"/> Associate of Fine Arts (A.F.A.) <input type="checkbox"/> Associate of Science (A.S.) <input type="checkbox"/> Associate of Science in Engineering (A.S.E.)	Terminal Degree: <input type="checkbox"/> Associate of Applied Science (A.A.S.) Certificate: <input type="checkbox"/> Directed Technology Certificate <input type="checkbox"/> New Certificate Program within an Existing Degree Area <input type="checkbox"/> New Stand Alone Certificate

Please provide the following information about the program based on the results of the Program Review. Use a bulleted format and do not exceed one page (front and back).

1. Synopses of the significant findings

- The Sociology-Anthropology concentration suffered significantly due to overall College enrollment decline. It decreased from a peak of 46 in SP2016 to 7 students in SP2020. However, comparisons over time mean little since the numbers reflected all social sciences until 2018.
- Changes in how students can fulfill requirements, especially the diversity requirement, has led to declines in student exposure to social science courses.
- Students are largely female, in-county students under 30 years, with a slightly higher percentage of students of color than the College overall.
- Students perform well academically, with over 80% receiving A's, B's or C's in program courses.
- The SOC/ANTH program graduated 30 students from FA2015-SP2020 and struggled with the persistence of students of color through to graduation. Whether or not this was due to higher rates of transfer before graduation or higher dropout rates is unclear.

2. Strengths of the program

- Faculty Leadership on Campus. Diversity Fellows Program (Martine Forman, Roxanna Harlow, and Monica Zilioli), diversity workshop trainers (Roxanna Harlow and Monica Zilioli), Diversity Committee (Roxanna Harlow, Mike Stovall, and Monica Zilioli), and Faculty Coordinator of Diversity Training and Development (Roxanna Harlow). League for Innovation in the Community College Excellence Award (Mel Hall)
- Performance of SOC/ANTH students. Grade distributions for SOC/ANTH students in program courses are exceeding benchmarks (ABC% = 83% or greater; ABCD% = 87% or greater; F = less than 10%; W = less than 5%)
- Faculty Engagement with Students. Student club faculty advisors: Dungeons and Dragons, Anime, and Floor Hockey Clubs (Mel Hall); Solidarity and All for Peace Clubs (Roxanna Harlow); Hill's Scholars

Honors Program faculty – ANTH-101 (Mel Hall); SOC-115 (Mike Stovall and Roxanna Harlow); SOC-101 (Roxanna Harlow).

3. Weaknesses of the program

- Lack of familiarity with the discipline. Students usually enroll at Carroll with little knowledge of Sociology or Anthropology or how these fields might lead to a career.
- Low enrollment. Low enrollment numbers due to reasons above, along with Collegewide enrollment challenges. Also, students who do take program classes may simply not declare.
- Poor persistence of students of color to graduation. Reasons for this are probably varied and are unclear.
- Challenges with course transfer. Other than the SOC 101 and ANTH 101 courses, there are difficulties with transfer.
- Turnover in adjunct instructors. For years there was a core of adjunct instructors familiar to students, some of whom taught at Carroll for 10 or more years. However, as they retire or move, it's been difficult to establish a new consistent core of quality part-time instructors.

4. Plans for Improvement including timeline

- Work with Marketing, Advising, an/or Admissions to implement ways to inform students of career options and encourage them to declare the concentration by fall 2021.
- Explore why students of color have poor persistence to graduation by fall 2021.
- Change non-introductory course numbers from the 100 to 200 level by fall 2021.
- Work on articulation agreements with McDaniel and Towson in fall 2021, and with UMBC in spring 2022.
- Continue to work with Sociology affinity group to establish transfer agreements across 2- and 4-year Maryland schools in fall 2021.
- Continually build a new adjunct pool of qualified instructors who can teach in a variety of formats.

5. Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished

- The previous Social Sciences program review included all social science disciplines. As a result, most of the overall weaknesses identified in the last report don't apply here. The one that did is reflected below.
- Diversity course designation changes made it easier for students to fulfill general education requirements without having to take courses from multiple disciplines. This change significantly decreased enrollment in SOC-115.

6. Budget/position requests

None

Signatures

<u>Roxanna Harlow</u>	<u>1/15/2021</u>
Program Coordinator	Date
<u>Sharon Brunner</u>	<u>2/1/2021</u>
Division Chair	Date
<u>Melody L. Moore</u>	<u>5/17/2021</u>
Associate Vice President for Program Development and Partnerships	Date