

**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN  
CARROLL COMMUNITY COLLEGE  
AND  
STEVENSON UNIVERSITY REGARDING TRANSFER FROM THE ARTS & SCIENCES  
ASSOCIATE OF ARTS DEGREE WITH A PSYCHOLOGY CONCENTRATION TO  
BACHELOR OF SCIENCE IN PSYCHOLOGY**

This Academic Program Articulation Agreement (“Agreement”) is entered into by and between **Carroll Community College** (the “Sending Institution”) and Stevenson University the “Receiving Institution”) (collectively, the “Institutions”) to facilitate the transfer of academic credits from **the Arts & Sciences Associate Of Arts Degree with a Psychology Concentration** for the completion of the Bachelor of Science i (the “Program(s)”).

### A. Qualifying Students

This Agreement pertains to the transfer of “Qualifying Students”, *i.e.*, those students who:

1. Have successfully completed the program at the Sending Institution;
2. Are enrolled in the Sending Institution, in good standing; and
3. Are accepted for admission to the Receiving Institution

### B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying Student may transfer into from the Transferring Institution into the Receiving Institution for the completion of the Program.
2. Courses that the Receiving School will accept credits for towards completion of the Program include:

	<b>Carroll Community College</b>	<b>Stevenson University</b>	<b>Credits</b>
<b>Program Requirements</b>	PSYC101: <i>General Psychology</i>	PSY101: <i>Introduction to Psychology</i>	3
	PSYC211: <i>Human Development through the Life Span</i>	PSY108: <i>Human Growth and Development</i>	3
	PSYC201 Elective: <i>Abnormal Psychology</i>	PSY215: <i>Psychopathology</i>	3
	PSYC205 Elective: <i>Social Psychology</i>	PSY262: <i>Social Psychology</i>	3
	PSYC-212 <i>Adolescent Psychology</i>	General Elective	3
	PSYC235 Elective: <i>Introduction to Helping and Counseling Skills</i>	PSY230: <i>Basic Counseling Skills</i>	3
	PSYC107 Elective: <i>Positive Psychology</i>	PSY250: <i>Topics in Psychology</i>	3
	PSYC175 Elective: <i>Psychology of Aging</i>	PSY250: <i>Topics In Psychology</i>	3
	PSYC195 Elective: <i>Death and Dying</i>	PSY250: <i>Topics in Psychology</i>	3
	PSYC215 Elective: <i>Human Sexuality</i>	PSY208: <i>Human Sexuality</i>	3
PSYCXXX	PSYXXX	3	
<b>General Education Requirements</b>			
<b>English Composition and literature</b>	ENG101: <i>College Writing</i>	ENG151: <i>Composition and Writing From Sources</i>	3
	ENG102: <i>Writing About Literature</i>	ENG152: <i>Writing About Literature</i>	3

	Carroll Community College	Stevenson University	Credits
<b>Arts and Humanities</b>	Take 2 from Gen Ed courses in Fine Arts, Humanities, or Language and Communications	Fine Art Humanities	3 3
<b>Institutional Gen Ed Requirement</b>	SU recommends COMM-105 Introduction to Speech Communication	Depends on course	3
<b>Biological and Physical Sciences</b>	BIOL101: <i>Fundamentals of Biology I</i> Science Elective	BIO113: <i>General Bio I – Cell &amp; Genetics</i>	4 3 or 4
<b>Mathematics</b>	MATH115: <i>Introduction to Statistical Methods</i> or MATH 121: <i>Introduction to College Mathematics</i>	MATH136: <i>Introduction to Statistics</i> or MATH135: <i>Introduction to Math Reasoning</i>	4 or 3
<b>Social and Behavioral Sciences</b>	SOC101: <i>Introduction to Sociology</i> Additional Social Science	SOC101: <i>Introduction to Sociology</i> Second Social Science	3 3
<b>Total</b>	60 credits Please note: A minimum of 60 credits are needed for the associate's degree		

### Remaining Courses to be taken at Stevenson

Students who complete the plan above including all recommended courses and earn the Associates in Psychology Concentration, Arts and Sciences will take the following courses at Stevenson to meet the Bachelor's requirements. Students who transfer before completing the associate degree may have more general education and program requirements to take and fewer free electives.

General Education Requirements (0 credits)

Major Requirements ( 33 credits)

PSY 201: *Writing for Psychology* 3 credits

PSY 205: *Career Development I* 1 credit

PSY 260 *Behavioral Approaches to Change* 3 credits

PSY 261 *Biological Psychology* 3 credits

PSY 263 *Cognitive Psychology* 3 credits

PSY 270 *Research Methods/Data Analysis I* 4 credits

PSY 305 *Career Development II* 1 credit

PSY 333 *Tests & Measurements* 4 credits

PSY 350 *Advanced Topic Applied Psychology* 3 credits

PSY 343 *Research Methods/Data Analysis II* 4 credits

PSY 405 *Career Development III* 1 credit

PSY 450 *Internship* 3 credits

Additional Credits Needed: variable from 21-23 credits of electives. A total of 120 credits will be needed for the bachelor's degree

Total credits to be taken at SU: variable from 54-69, depending on which required Carroll CC courses they have taken

## Suggested Course Sequence

YEAR 3				
SEMESTER	FALL		SPRING	
RECOMMENDED COURSES	PSY 201 Writing for Psychology	3	PSY 333 Tests & Measurements	4
	PSY 205 Career Development I	1	PSY 305 Career Development II	1
	PSY 270 Research Methods/Data Analysis I	4	PSY 260 Behavioral Approaches to Change	3
	PSY 261 Biological Psychology	3	PSY 263 Cognitive Psychology	3
	General Elective	3	General Elective	3
<b>CREDITS</b>	<b>14 CREDITS</b>		<b>14 CREDITS</b>	
YEAR 4				
SEMESTER	FALL		SPRING	
RECOMMENDED COURSES	PSY 343 Research Methods/Data Analysis II	4	PSY 350 Advanced Topic Applied Psychology	3
	PSY 405 Career Development III	1	General Elective	3
	PSY 450 Internship	3	General Elective	3
	General Elective	3	General Elective	3
	General Elective	3	General Elective	3
	General Elective	3		
<b>CREDITS</b>	<b>17 CREDITS</b>		<b>15 CREDITS</b>	

## 3. Additional Provisions

- Courses that fulfill program requirements are only eligible for transfer if students have earned a grade of “C” or better. Courses used to fulfill only general education requirements are eligible for transfer if students have earned a grade of “D” or better.
- Students must have a final 2.5 cumulative grade point average at time of application.
- Stevenson participates in general education block transfer. Students entering Stevenson with an A.A., A.S., or A.A.T. degree from a Maryland community college will have met all of Stevenson’s general education requirements, with the exception of a second composition course if not already taken. The attached transfer plans for applicable programs detail the coursework students would take under the block transfer program. Not all programs are eligible for block transfer.
- Stevenson University will accept up to 70 credits from 2-year institutions. Up to 90 credits can be applied to degree requirements from a combination of 2-year institutions, 4-year institutions, and non-direct classroom instruction (including CLEP, AP, and other nationally recognized standardized examination scores). For additional information about credit transfer, please see:  
<http://www.stevenson.edu/admissions-aid/getting-started/transfer-students/transfer-credit-evaluation/>

- For non-direct classroom instruction, an appropriate score is determined by Stevenson University, and student must submit original test scores/results to Stevenson University. Tech Prep credits will/will not transfer. Credit awarded for prior learning (“life experience”) is not recognized by, and is not transferable to, Stevenson University.
  - Students intending to transfer should complete the admission application for Stevenson University once they complete 45 credits of the Associate Degree program. Students should contact the Financial Aid Office at Stevenson University as soon as possible in regard to college deadlines for financial aid. Students who have completed an associate degree at a Maryland community college are guaranteed admissions to Stevenson.
4. The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

	Sending Institution	Receiving Institution
Name of staff person responsible for oversight	April Herring	Dave Copenhaver
Title of staff person	Director of Advising and Transfer	Assistant Director of Transfer Admissions
Email address	aherring@carrollcc.edu	wcopenhaver@stevenson.edu
Telephone Number	410-386-8444	(443)352-4409

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

[Role & Responsibilities of persons listed here]	Sending Institution	Receiving Institution
Name of person	Sharon Brunner	Bridget Brennan
Title of person	Department Chair	AVP, Academic Affairs
Email address	sbrunner@carrollcc.edu	bhbrennan@stevenson.edu
Telephone Number	410-386-8142	443-352-5445

5. If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs’ regulations, including the regulations governing the awarding prior credit,

as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).

6. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
7. Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.
8. Should either Institution make changes to program requirements, the institution will inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

### **C. Term and Termination**

1. This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering 60 days written notice to the other Institution and the Maryland Higher Education Commission.
3. Both Institutions agree to meet once every 2 year(s) to review the terms of this agreement.

### **D. Amendment**

1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement, and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions.

### **E. Governing Law**

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

### **F. Counterparts**

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.

### **G. Notice of Agreement**

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.

- 2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar’s offices, and financial aid offices.

**H. No Third-Party Beneficiaries**

There are no third-party beneficiaries to this Agreement.

**I. Representations and Warranties of the Parties**

Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

- 1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
- 2. Each Institution has taken all action necessary for the approval and execution of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

<p>Carroll Community College</p> <p>By: _____          Dr. James Ball          President</p> <p>_____          Date</p>	<p>Stevenson University</p> <p>By: _____          Susan Thompson Gorman, PhD          EVP Academic Affairs and Provost</p> <p>_____          Date</p>
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