

**MEMORANDUM OF UNDERSTANDING**  
**CARROLL COMMUNITY COLLEGE & TOWSON UNIVERSITY**  
**April 19, 2019**

**HEALTH, PROMOTION & EDUCATION (School and Community Health) B.S. Degree**

Carroll Community College, Westminster, Maryland, and Towson University, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of requirements for the Bachelor of Science degree in Health, Promotion and Education – School and Community Health Dual Concentration (Attachment A), which is attached to, and incorporated by reference into, this Memorandum of Understanding (MOU). The following principles guide the operation of this MOU, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Towson University will accept a maximum number of 64 credits from Carroll Community College as outlined in the Attachment A. The number of transferable credits specific to this program is reflected in Attachment A.
2. Students who have completed the Associate of Arts Degree in Arts and Sciences, Health Science concentration program at Carroll Community College may transfer into Towson University's Health, Promotion & Education – School and Community Health Dual concentration program with junior standing provided that the student has completed all courses identified on Attachment A (which is attached to, and incorporated by reference into, this MOU) with a cumulative GPA of 2.00 or higher. Courses completed at Carroll Community College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content as indicated.
3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major at Towson University.
4. In accordance with the MHEC transfer policy pertaining to general education requirements, Towson University will accept the completion of Carroll Community College's general education requirements (GenEds) and students will be required to complete courses at Towson University to satisfy the remaining *University Core* requirements as shown in Attachment A.
5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.
6. Carroll Community College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.

7. Both Carroll Community College and Towson University agree to work together to facilitate the transfer of students from Carroll Community College to Towson University to work cooperatively to insure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.
8. This MOU will be in effect initially for ten years, beginning *fall 2019*, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.
9. Towson University will establish procedures to provide information on the academic progress of Carroll Community College students enrolled as part of this MOU.
10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

CARROLL COMMUNITY COLLEGE AND TOWSON UNIVERSITY

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**Dr. Rosalie Mince**  
Vice President of  
**Academic and Student Affairs**

**Date** \_\_\_\_\_

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**Dr. Melanie Perreault**  
Provost and Executive Vice-President  
for **Academic Affairs**

**Date** \_\_\_\_\_

CARROLL COMMUNITY COLLEGE – ARTS & SCIENCES, HEALTH SCIENCE CONCENTRATION A.A. DEGREE  
TOWSON UNIVERSITY – HEALTH PROMOTION & EDUCATION MAJOR, SCHOOL AND COMMUNITY HEALTH DUAL CONCENTRATION B.S. DEGREE

CARROLL COMMUNITY COLLEGE			TOWSON UNIVERSITY (TU)		
COURSE #	COURSE TITLE	CRS	TU EQUIVALENCY	COMMENTS	COURSE ID#
	<b>General Education Applied to CORE</b>				
				<i>Towson Seminar Waived</i>	<b>13192</b>
ENGL 101	College Writing ( <i>Composition</i> )	3	ENGL 102		<b>2348</b>
MATH	Mathematics Gen Ed Course	3	Varies by course.		
COMM 105*	Introduction to Speech Communication ( <i>Arts &amp; Humanities</i> )	3	COMM 131	Satisfies required prerequisite course in major.	<b>1221</b>
PHIL 105*	Ethics ( <i>Arts and Humanities</i> )	3	PHIL 103		<b>11712</b>
PSYC 101*	General Psychology ( <i>Social &amp; Behavioral Science</i> )	3	PSYC 101	Satisfies required prerequisite course in major.	<b>7117</b>
PSYC 211*	Human Development through the Life Span ( <i>Social &amp; Behavioral Science</i> )	3	PSYC 203	Satisfies required prerequisite course in major.	<b>7124</b>
BIOL 101	Fundamentals of Biology ( <i>Science with Lab</i> )	4	BIOL 191 & 191L	Satisfies required prerequisite course in major.	<b>13757 &amp; 13758</b>
BIOL 211	Human Anatomy & Physiology 1 ( <i>Science</i> )	4	BIOL 222 & 222L	Satisfies required prerequisite course in major.	<b>13248 &amp; 13249</b>
HLTH 201	Women's Health ( <i>Diversity Elective</i> )	3	HLTH 219		<b>12969</b>
ENGL 102	Writing about Literature ( <i>Literature</i> )	3	ENGL TLL		<b>10267</b>
CHEM 101 <i>or</i> CHEM 105*	Introduction to Chemistry <i>or</i> Principles of General Chemistry I ( <i>Gen Ed Elective</i> )	4	CHEM 121 & 121L <i>or</i> CHEM 131 & 131L	Satisfies required prerequisite course in major.	<b>13093 &amp; 13094</b> <b>13097 &amp; 13098</b>
<b>Units Applied to TU Core Curriculum</b>		<b>36</b>			
	<b>Program Requirements/Electives</b>				
BIOL 211	Human Anatomy & Physiology 2 ( <i>Required</i> )	4	BIOL 222 & 222L	Satisfies required prerequisite course in major.	<b>13250 &amp; 13251</b>
HLTH 101	Science & Theory of Health & Wellness ( <i>Required</i> )	3	HLTH 101	Satisfies required prerequisite course in major.	<b>3624</b>
HLTH 210	Nutrition & Weight Management ( <i>Required</i> )	3	HLTH 204	Satisfies required School Health course.	<b>3634</b>
HES 100*	Emergency Care: First Aid, Safety, & CPR ( <i>Elective</i> )	3	HLTH 103	Satisfies required School Health course.	<b>3626</b>
HIST 105 <i>or</i> HIST 106*	History of the United States to 1876 <i>or</i> History of the United States from 1876 ( <i>Elective</i> )	3	HIST 145 <i>or</i> HIST 146	Satisfies required School Health course.	<b>3289</b> <b>3290</b>
HIT 225*	Healthcare Delivery Systems ( <i>Elective</i> )	3	HLTH 207	Satisfies required Health Education Professional course.	<b>3637</b>
HLTH 215*	Human Sexuality ( <i>Elective</i> )	3	HLTH 220	Satisfies required School Health course.	<b>3638</b>
HLTH 225*	Stress Management & Tension Control ( <i>Elective</i> )	3	HLTH 208	Satisfies required School Health course.	<b>3645</b>
<b>Program Requirements Applied</b>		<b>25</b>	<b>Core Transfer Package: Core Package 4</b>		
<b>Total Units Completed at Carroll CC</b>		<b>61</b>			
<b>Maximum Units in Transfer</b>		<b>64</b>			

\*Course selection recommended to satisfy degree requirements for the associate's and bachelor's degrees. Students who do not take the courses outline here cannot be guaranteed completion of the bachelor's degree in 2 years and 120 credits. See page 2 for details.

## Carroll CC Course Selection Details

To qualify for this agreement, students must follow the course selections outlined in this document. Students who do not complete any or all of the courses outlined in this agreement will be required to complete the requirement at TU.

### GENERAL EDUCATION:

Students should make the following selections for their general education requirements in order to also satisfy a requirement within the bachelor's degree at TU:

1. **Mathematics:** Take any 3-credit mathematics general education course to save room in the program electives for an additional major course.
2. **Arts & Humanities:** Take **COMM 105** to satisfy the major requirement of COMM 131.
3. **Arts & Humanities:** Take **PHIL 105** in order to receive a core package which includes satisfaction of the Core 14 Ethical Perspectives requirement.
4. **Social & Behavioral Science:** Take **PSYC 101** in order to satisfy the major requirement of PSYC 101.
5. **Social & Behavioral Science:** Take **PSYC 211** in order to satisfy the major requirement of PSYC 203.
6. **General Education Elective:** Take **CHEM 101 or 105** in order to satisfy the major requirement of CHEM 121 & 121L or CHEM 131 & 131L.

### PROGRAM ELECTIVES:

Students should choose the following courses as their program electives in order to satisfy required courses in the major at TU:

1. **CHEM 101 or CHEM 105**, which will satisfy the major's required prerequisite of CHEM 121/121L or CHEM 131/131L
2. **HIT 225**, which will satisfy the required health education professional course of HLTH 207
3. **HES 100**, which will satisfy the school health required course of HLTH 103
4. **HIST 105 or HIST 106**, which will satisfy the school health required course of HIST 145 or HIST 146
5. **HLTH 215**, which will satisfy the school health required course of HLTH 220
6. **HLTH 225**, which will satisfy the school health required course of HLTH 208

Students who do not take any or all of the courses listed above at Carroll CC will be required to complete the requirements at TU.

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## **DEGREE REQUIREMENTS TO BE COMPLETED AT TU**

### **CORE CURRICULUM REQUIREMENTS**

**3 UNITS**

Core 9            Advanced Writing Seminar (*Satisfied by HLTH 315 in the major*)            3 units

### **HEALTH EDUCATION PROFESSIONAL COURSES**

**18 UNITS**

HLTH 222        Foundations of Health Education and Health Behavior            3 units  
HLTH 311        Chronic and Communicable Disease            3 units  
HLTH 315        Curriculum and Planning            (*Counted above – Core 9*)            (*3 units*)  
HLTH 402        Health Communication: Theory and Practice            3 units  
HLTH 425        Instructional Methods in Health Education            3 units  
HLTH 430        Organization, Implementation, and Management of Health Education Programs            3 units  
HLTH 432        Measurement and Evaluation in Health Education            3 units

### **REQUIRED COMMUNITY HEALTH COURSES**

**9 UNITS**

HLTH 310        Introduction to Public Health            3 units  
HLTH 435        Introduction to Epidemiology            3 units  
HLTH 451        Introduction to Environmental Health            3 units

### **REQUIRED SCHOOL HEALTH COURSES**

**23 UNITS**

EDUC 202        Historical and Contemporary Perspectives: America's Urban Schools            3 units  
HLTH 401        Teaching about Drugs and Sex            3 units  
HLTH 405        Drugs in our Culture            3 units  
SPED 301        Introduction to Special Education            3 units  
SCED 341        Principles of Secondary Education            4 units  
SCED 460        Using Reading and Writing in the Secondary Schools            4 units  
SCED 461        Teaching Reading in the Secondary Content Area            3 units

### **INTERNSHIP**

**12 UNITS**

HLTH 421        Field Work in Community Health            6 units  
HLTH 487        Internship in School Health            6 units

The capstone for this concentration is split between the school and community setting. This requirement will be completed in the student's final semester. To be eligible for internship, students must have completed all required courses with a grade of C (2.0) or higher. School health interns must complete a Criminal Background Check. The requirement for internship cannot be waived.

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**ADDITIONAL BACHELOR'S DEGREE REQUIREMENTS**

- A C (2.0) or higher is required in all major courses and prerequisites
- A cumulative grade point average (GPA) of 2.0 is required
- 32 units of the bachelor's degree must be completed at the upper level (courses numbered 300 or above)

**TOTAL UNITS TO B.S. DEGREE:** **128 UNITS\***

<b>Carroll CC Arts &amp; Sciences, Health Science Concentration A.A. Degree</b>	<b>61</b>
<b>Completion of Core Curriculum at TU</b>	<b>3</b>
<b>Health Promotion and Education Major with School &amp; Community Health Concentration</b>	<b>64</b>

\*This agreement is designed to allow students to complete the bachelor's degree in 128 units. Due to the dual concentration, students typically complete slightly more than the usual 120 units. Completion of the bachelor's degree within 4 years and 128 credits cannot be guaranteed if students who do not follow the course selections outlined in this document.